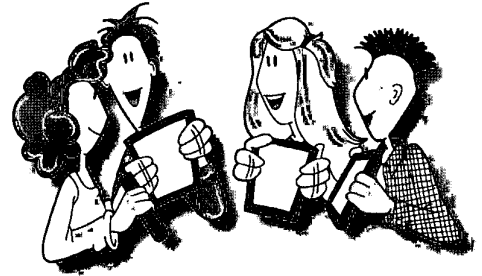


Numbered Heads Together

Teammates put their "heads together" to reach consensus on the team's answer. Everyone keeps on their toes because their number may be called to share the team's answer.



Setup: Teacher prepares questions or problems to ask teams.

- ① Students number off.
- ② Teacher poses a problem and gives think time. (Example: "How are rainbows formed? Think about your best answer.")
- ③ Students privately write their answers.
- ④ Students stand up and "put their heads together," showing answers, discussing, and teaching each other.
- ⑤ Students sit down when everyone knows the answer or has something to share.
- ⑥ Teacher calls a number. Students with that number answer simultaneously using:
 - AnswerBoard Share
 - Chalkboard Responses
 - Choral Practice
 - Response Cards
 - Finger Responses
 - Manipulatives
- ⑦ Classmates applaud students who responded.

Variations



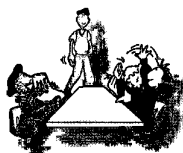
Paired Heads Together

Students are in shoulder partner pairs. After the teacher asks a question, pairs huddle to improve the answers they have each written. The teacher then calls for either Partner A or Partner B to share their best answer with their face partner.



Stir-the-Class

Teams stand around the outside of the class with spaces between teams. Teammates stand shoulder-to-shoulder. The teacher poses a question, then students write their own answers on an AnswerBoard or slip of paper. Teammates huddle to reach consensus, then unhuddle when done. The teacher selects a number and tells students with that number how many teams to rotate forward to share their answer.



Traveling Heads Together

Traveling Heads Together starts the same as Numbered Heads Together, but when the teacher calls a number, the students with that number on each team stand, then "travel" to a new team to share their answers. For fun, seated students beckon for a standing student to join their team.